Scoring Rubric for Abstracts and Case Reports

Criteria	Exceeds expectations in addressing Criteria (5 pts)	Strongly addresses criteria (4 pts)	Adequately addresses criteria (3 pts)	Addresses criteria with substantial weaknesses (2 pts)	Inadequately addresses criteria (1 pt)
Introduction and Hypothesis[*+]	• Introduction strongly demonstrates the literature was reviewed. • Introduction provides a strong, clear, thorough and concise overview of the problem • Based on the presented background and knowledge gap, a specific, clear, and testable research objective is stated.	• Introduction demonstrates that the literature was reviewed. • Introduction provides a clear and somewhat thorough background to the problem • Based on the presented background and knowledge gap, a clear and testable objective is stated.	• Introduction partially demonstrates the literature was reviewed. • Introduction provides a clear and somewhat thorough background to the problem. • Based on the presented background and knowledge gap, a testable research objective is stated.	• Introduction very weakly demonstrates that the literature was reviewed. • Introduction provides a background not informed by aims. • A clear but untestable research objective is stated.	• Introduction does not demonstrate the literature was reviewed. • Introduction provides a background that is not informed by aims. • A vague, untestable research objective is
Methods[*]	Methods are clearly and concisely described so the reader can see how the hypothesis will be tested and how the results serve to reject or confirm the hypothesis.	Methods provides all relevant information necessary to understand how the hypothesis will confirm or reject the hypothesis.	Methods are adequately described.	Brief explanation of the methods, but not enough information is provided to test the hypothesis and/or provide context for results.	There is a complete lack of description of methods.
Results and Discussion[+]	• Results are clear and connected the purpose of the study. • Results strictly follow presentation of methods. • Results provide findings without interpretation of the results.	• Results are clear and connected to the purpose the study. • Results mainly follow the presentation of the methods. • Results provide findings with some interpretation of results.	• Results attempt to present findings but might be unclear OR some information is missing from the results. • Results follow the presentation of the methods.	• Results attempt to present findings but might be unclear AND some information is missing from the results. • Results loosely follow the presentation of the methods.	• Results do not present concrete data, they are unclear findings, and/or they do not related to the study purpose. • Results do not follow the presentation of the methods.
Conclusion [*]	Conclusion is clearly and concisely written. Addresses the hypothesis and directly stems from provided data.	Conclusion clearly addresses the hypothesis and directly stems from provided data.	Conclusion is adequate, addresses the hypothesis and directly stems from provided data.	Conclusion statement is not supported by the data provided and/or does not address the hypothesis.	The is a complete lack of conclusion.
Quality and Relevance [*+]	Topic is current, relevant, novel, or significant to the field and audience.	Topic is current, important, and appropriate to the field and audience.	Topic may not be current, but is relevant to the field and audience.	Topic is only tangentially related to the field and is not current or important to the field and/or audience	Topic is not relevant, not current, and/or lacks importance of appropriateness to the field.

Each criterion will be scored from 1(criterion not met) to 5 (criterion exceeded). Criteria with an [*] will be scored only for abstracts. Criteria with a [+] will be scored only for case reports.
Score interpretation: Abstract score>/= 15 of 20 accept; Case report score >/= 11/15 accept.

Abstract and Case Report Scoring Sheet:

Author(s):

Title:

	Score	Comments		
Introduction and Hypothesis*+				
Methods*				
Results and Discussion+				
Conclusion*				
Quality and Relevance*+				
Total:		o **Accepted** o **Not Accepted**	**Reviewer:**	**Word Count:**

Score interpretation: Abstract score>/= 15 of 20 accept; Case report score >/= 11/15 accept.

Author(s):

Title:

	Score	Comments		
Introduction and Hypothesis*+				
Methods*				
Results and Discussion+				
Conclusion*				
Quality and Relevance*+				
Total:		o **Accepted** o **Not Accepted**	**Reviewer:**	**Word Count:**

Score interpretation: Abstract score>/= 15 of 20 accept; Case report score >/= 11/15 accept.